

CLASS XII PEDAGOGICAL PLAN - FOOD PRODUCTION (2024-25)

SUBJECT: ENGLISH CORE
CLASS : XII
SESSION : 2024-2025

MONTH & TOPIC	SOURCES & RESOURCES	LEARNING OUTCOMES	LEARNING OBJECTIVES	SUGGESTED ACTIVITIES
April The Last Lesson (Flamingo)	https://diksha.gov.in/play/content/do_312995897524502528121	They would develop their optimistic attitude towards life amidst many struggles. They would be able to familiarize themselves with specific background information of Alphonse Daudet/ history of France.	to make the students identify the genre to which the story belongs. To understand the techniques used by the author. To enhance vocabulary. To enable them to comprehend the cultural background of the story. To enable them to realize the importance of a teacher in the life of a student.	On Line Group Discussion on Political enslavement is a curse on any Nation as it deprives it of its identity. PPT making based on chapter.
My Mother at sixty-six (Flamingo)	https://diksha.gov.in/play/content/do_312995897524502528121	The students would be able to grasp the theme and meaning of the poem. They would be able to read the poem with proper tone and rhyme and develop an interest in poetry. Their vocabulary would be strengthened. Their analyzing skills would be enhanced	To encourage the students to appreciate poetry and read aloud with proper intonation To prepare the students for poetic forms and adept with the figures of speech, rhyme and rhythm To build up didactics, empathy and sympathy with the loss of the speaker.	A comparative study of the poems A Photograph and My Mother At Sixty- six. The learners would discuss in their groups and draw a comparative analysis and present the synopsis of the discussion in the class. Extracts will be assigned.
The Third Level (Vistas)	https://diksha.gov.in/play/content/do_312995896174551040157	They would be able to differentiate between the level of reality that exists in our mind only and not in actual space and time. They would make virtual travel in time	To enable them to analyze Jack Finney's word choices. To analyze the text structure of the chapter	Video clippings of The Third Level Assignments Based on chapter
Writing Skills Notice Writing & Application For a Job	Online sharing of model writing short and long compositions	They will be able to identify important information in any given notice. Students will be able to use appropriate style and format to write a NOTICE effectively	To enable the students to apply the correct format while writing a notice. To make the students comprehend why a notice is written and the style and procedure	Notice Writing exercises Different topics on different fields of notices. and advertisements. The Learners would be asked to speak about what they remember. The standard format of the writing piece would be shown.
May Lost Spring (Flamingo)	Video clipping of Children working in glass industries and images of ragpickers	Learners will be able to sensitize the problem of child labour. They will be facilitated to make connections between similar situations in different story lines/ life experiences.	They would be able to identify the problem, consider the options, weigh the pros and cons of each option, and reach a decision/opinion/solution. They would enhance their analytical skills. They would be able to uncover the motives of the poor parents/ policemen/middlemen.	Value based questions Assignment -Possible questions of the chapter
DEEP WATER (Flamingo)	https://diksha.gov.in/play/content/do_313068063895486464111696	The learners would unfold their logical thinking skills. Their vocabulary will be enriched. They would strengthen their decision making skills.	to enable the students to enhance their understanding skills and create an interest in the topic to be studied. To prepare them for crisis management' To inculcate the values of hardwork and determination. To make the students enrich their vocabulary and strengthen their understanding skills. To enable them to strengthen their logical and critical thinking skills.	Group discussion will be conducted on the topic ' How to deal with fear?' Value based questions.
The Tiger King (Vistas)	PPT based on chapter will be shown	The learner will be able to understand the behaviour kings in pre-independent India.	To enable the students about the irresponsible behaviour of the powerful people towards wild life and their subordinates.	Gd on topics---cruelty against animals, Astrology as a Science.

KEEPING QUIET (Flamingo)	https://diksha.gov.in/play/content/do_313001757172727808131	The learners would be able to understand the need of the hour to maintain peace and cut out the clamour and bloodshed, correlating it with contemporary background and personal experiences. They would be able to up threat and gentle heeding with the predictable loss of the global domain	to read and recognize the purpose of economy of words and the hidden feelings and nuances of the lines, correlating them with author's Background-to build up didactics, empathy and sympathy with the Speaker . To inculcate the values of introspection, retrospection, peace, sensitivity to the environment, universal brotherhood, empathy and self awareness	Role Play on establishing Peace and Unity. PPT based on poem. Poem based extracts will be assigned
WRITING SKILLS Article Writing	Power point presentation on varoius types of articles will be shown.	The students would develop an interest towards writing. Their planning and organizing techniques would be enhanced. They would be able to research on any subject and derive information from facts and present him in the form of a written piece. Their creative writing would be analysed.	To enhance familiarizing with specific backgroundwould be enhanced. They would be able to research on any subject and derive information from the facts and present in the form of writing piece. Their creative writing would be analysed.	Article Writing deriving ideas from interview Article Writing based on current topics (hints would be given) Article Writing on facts (based on research)
THE RATTRAP (Flamingo) 2	https://youtu.be/oKQ5P6cMwGc	The students would be able to effectively provide a synopsis of the story. They will be able to analyze the values and thought process of the story. They would be able to identify the insecurity while tackling personal fears and horrors that lurk in the recesses of our mind. They would be able to appreciate the significance of developing personal fears yet rising above them to savour real liberty. They will be able to analyze the values and thought process of the story.	To guide the students to relate the characteristics of literature to larger cultural and human values. To facilitate making connections between similar situations in different storylines/life experiences.	Debate on The whole World is nothing but a great Rattrap.
WRITING SKILLS Letter to the Editor	https://youtu.be/o0BiobmCOSI	The learners would be able to organise their thoughts and express freely. They would develop an interest towards writing thus enhancing their writing skills	To express ideas harmoniously and chronologically without difficulty in expressions, grammar usage, format usage, relevant vocabulary. To make the students comprehend why a writing composition is written and the style and procedure.	Online sharing of model writing short and long compositions
Journey to the End of the Earth (Vistas)	PPT based on chapter will be shown	The learners would be able to understand about enviornmental issues. How to write a travelogueand life on Antarctica?	to inform the students about past,present and future of the Earth. To make them understand their role in conserving the planet.	GD on topics---Global warming,Erractic weather conditions-Reasons and solutions.
June Poem A Thing Of Beauty	https://diksha.gov.in/play/content/do_312995897640525824133	The learner will acquire the ability to listen and understand,develop the habit of reading for information and pleasure and draw inferences and relate texts to previous knowledge.	to enable the learners to appreciate poetry to infer the deeper meaning/message - to prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm Learn to perceive beauty as a source of inspiration and joy, Also learn to develop a taste for Greek Mythology	Answer reference to context questions in detail.
A Roadside Stand(Flamingo)	Power point presentation on literary devices, theme and summary	the learner will be able to understand the resposibility of rich towards the poor.	To enable the learners to appreciate poetry to infer the deeper meaning/message	Students will be asked to gather ideas to bridge the gap between rich and poor.

AUNT JENNIFER'S TIGERS (Flamingo)	Power point presentation on literary devices, theme and summary	The learners will be able to facilitate making connections between similar situations in different storylines/life experiences. They will be able to empathize with Aunt Jennifer's problems and seek resolution. They will be able to think and produce spontaneous, fluid and expression in poetic texts to convey a social change. They would discern prevailing inequalities in various guises They will be able to empathize with Aunt	To enable the learners to appreciate poetry to infer the deeper meaning/message - to prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm	Stuents will be asked to discuss various possible steps for the upliftment of women.
JULY Indigo (Flamingo)	https://youtu.be/MOo9ij8RYWM	They would be able to understand the method and principles of Gandhian activism. They would be able to learn the oppressive policies that led to the involvement of the masses	To enable the students learn about an unequal battle between the oppressed and the oppressor. They will learn truthfulness, sincerity of purpose and untiring efforts of Indian Leaders.	Value based question answer Various incidents and stories about Gandhian movement will be discussed.
THE ENEMY (Flamingo)	https://diksha.gov.in/play/content/do_312995897553264640122	The learners will be able to familiarize themselves with specific background of political enmity. They will be able to identify and make connections between similar situations in own life experiences where our prejudices often hinder our human compassion and empathy for a political enemy. They will be able to understand the significance of professional ethics and social obligation in sensitive times.	To make the students realize the essential worth of human life and universal brotherhood To help them think beyond countries and continents and races and wars.	Possible questions based on chapter will be assigned
August-----Poets and Pancakes(Flamingo)	PPT based on chapter will be shown	They will be able to identify and make connections between similar situations in their own country where each of us witness the dereliction of duty of the law keepers and their complacent laxity	To enable the students to respect the generation gap. To strengthen family bonds enabling them to handle personal choices and happiness	Possible questions based on chapter will be assigned
The Interview& Going Places(Flamingo)	PPT based on chapter will be shown	The learners will be able to familiarize themselves with specific background of the cat and mouse role of the police and the criminal. They will be able to identify and make connections between similar situations in their own country where each of us witness the dereliction of duty of the law keepers and their complacent laxity.	To enable the learners to express their ideas cohesively without any difficulty. To enable them to comprehend different written texts for personal/public information, their formats and purpose	Possible questions based on chapter will be assigned
INVITATION WRITING/ REPLIES	Images and samples of different types of Invitations will be shared	The learners would be able to express their ideas cohesively, completely, fluently and spontaneously with expressions, grammar usage and relevant vocabulary for a hospitable announcement of an event.	To enable the learners to express their ideas cohesively without any difficulty . to enable them to comprehend different written texts for personal/public information, their formats and purpose	Framing and preparing invitation cards for different purposes
September---On The Face Of It (Vistas)	Video shoot of successful disabled persons.	they would accept the physically challenged people positively in their life and expand their social interaction. They would be able to build up optimism and self confidence.	To enable the students to view others by removing the glasses of prejudices, hatred and dislike. To adapt reality of life bravely. To build inner strength and look at the brighter sides of life.	Value based question answer

Memories of Childhood(Vistas)	Sharing of PPT covering all the concepts talked in the chapter.	The learners would familiarize themselves with specific background information of social inequalities. They would recognize the purpose of theme and the hidden pathos and indigenous / personal experiences. They would be able to build up empathy and sympathy with the prevalent inequalities of the society.	to guide the students to relate the characteristics of larger cultural and human values. To sensitize the students to the problem of child labour. To guide the students to become a social human	PPT of the poem-about poet, theme of the poem, literary devices Discussion on Different problems faced by slum children. Reference to the context
Comprehension Passage	Online sharing of Model Comprehension Passages	The students will be able to solve a variety objective questions (MCQ) given with a comprehension passage.	To enhance the comprehension skill of the students. Discussion with the students on how to do a comprehension passage. Various methods on how to locate the correct answer and do vocabulary-based questions.	Discussion of sample Reading Comprehension passage
Revision of whole syllabus				
Full Length Test				
Pre Board Examination				
Revision for Board Exams				

Subject : Food Production				
MONTH	SOURCE/TOPIC	LEARNING OBJECTIVE	LEARNING OUTCOME	SUGGESTED ACTIVITY
MARCH	Indian Regional Cookery Factors affecting cooking habits Cuisines of all four zones	To enumerate and describe the factors that affect regional eating habits in various parts of India and describe the unique ingredients found in various states of India	The students will be able to list popular Indian dishes from various regions of India and appraise the variety of food in Indian region.	Prepare menu for a selected zone according to its food choices.
APRIL	Indian snacks Snacks of north, west, east and south	To define the term Snacks and enumerate major ingredients used in preparation of different Indian snacks.	The students will be able to list popular Indian snacks from various regions of India and describe them and prepare popular snacks from various regions of India.	Prepare any two snacks from each zone of India with accompanying chutney/salad etc.
JULY	Indian gravies White gravy Makhni gravy Hariyali gravy	To explain the importance of preparation of basic gravies in a hotel and list basic Indian gravies and describe their major ingredients and method of preparation.	The students will be able to enumerate the dishes in which the basic gravies are used and prepare basic Indian gravies	Prepare each gravy base and use it to prepare any one dish.
	Indian sweets Sweets of all four zones and their preparation	To describe the importance of sweets in Indian tradition and festivities and list popular sweets from various regions of India and write a brief description of each	The students will be able to explain role of sugar cookery in preparation of sweets and prepare popular sweets from various regions of India.	Prepare any one sweet from each zone of India.
AUGUST	Presentation of Indian meals Past ways of presentation Garnishes Accompaniments Contemporary presentation styles	To describe the importance of Balanced Diet and ways it can be accomplished in Indian meals and list accompaniments of Indian meals	The students will be able to compare and contrast traditional and contemporary presentation of Indian meals.	Use of crockery · Quantity and consistency of dish served, Garnish, Accompaniments used in plate for giving contrast of colour, texture and flavour. Vacant space left on the plate
	Fast food Burgers Pizza Noodles Convenience foods	To outline the history of fast foods, identify the salient features of these outlets and state the flow of work	Students will be able to describe the use of convenience food and explain the preparation of fast foods	Students will make any fast food item
OCTOBER	Introduction to baking Ingredients Cookies Temperature	To learn about cookies and their importance and list different varieties of cookies and its preparation	The students will understand the functions of the basic ingredients used in bakery.	Students will learn baking
	Menu planning Ala carte Table d' hote Fixed etc	To identify the different types of menu and outline the principles of menu planning	The students will be able to plan the menus for various occasions	Students will design a menu card

Subject : Tourism				
Class XII				
MONTH	SOURCE/RESOURCE	LEARNING OBJECTIVES	LEARNING OUTCOMES	SUGGESTED ACTIVITIES
April	Unit 1 introduction to tour and travel operation business Unit -2 operations of travel agency	Students will be able to understand the evolution of meaning and concepts of travel business and business integration	Students will be able to understand business integration	Prepare a note on the different types tours and tour operators
May	Unit -3 Transport network Unit -4 Itinerary planning	students will be able to trace the different types of cruise lines and itinerary planning	Learner will be able to know about the importance of travel itinerary.	Learner will write up the functions of the travel agency
JULY	Unit -5 tour packaging and programming unit -6 package tour costing	Students will be able to understand the various elements of tour packages and role of programming	Students will be able to learn concept of freedom tours and also know about ground handling services	interact with two or three executives of a large tour operation companies and find out how the package tour components are assembled.
AUGUST	Unit -7 government and functional bodies	Students will be able to understand importance of professional bodies in tour operation	Students will be able to know about UFTAA ,PATA, ASTA,TAAI	collect information and understand the functions of the professional body in integrating travel agents or tour operators
October	Unit -8 global distribution system and Employability skills	Students will come to know about Amadeus	Students will be able to explain the usage of various GDS softwares in travel agency business	prepare a questionnaire and administer the same among tourist on any selected topic related to tourism.
November	Revision and practice of sample paper			

Subject: Punjabi								
Class: XII								
ਮਹੀਨਾ	ਪਾਠ ਕ੍ਰਮ	ਕੋਸ਼ਲ	ਕਲਾ ਏਕੀਕਰਨ	ਕਿਰਿਆਤਮਕ ਗਤੀਵਿਧੀ	ਗਿਆਨ ਪ੍ਰਾਪਤੀ	ਸਹਾਇਕ ਸਮੱਗਰੀ	ਸੋਮੇ	
ਅਪ੍ਰੈਲ	ਕਹਾਣੀ- ਸਾਂਝ ਕਵਿਤਾ- ਟੁਕੜੀ ਜੱਗ ਤੋਂ ਨਿਆਰੀ ਵਾਰਤਕ- ਪੰਜਾਬ ਦੇ ਮੇਲੇ ਅਤੇ ਤਿਉਹਾਰ ਅਖਾਣ-20 ਵਾਕ ਵਟਾਂਦਰਾ	ਨਵੀਂ ਸ਼ਬਦਾਵਲੀ, ਕਵਿਤਾ ਉਚਾਰਨ ,ਭਾਸ਼ਾ ਗਿਆਨ	ਨਾਟਕੀ ਕਲਾ ਕਵਿਤਾ ਸੰਗੀਤ ਕਲਾ	ਪਰਿਵਾਰਕ ਸਾਂਝ ਦੀ ਉਦਾਹਰਣ ਦਿੰਦੇ ਹੋਏ ਮਿੱਠੀ ਕਹਾਣੀ ਲਿਖੋ ਪ੍ਰਕਿਰਤੀ ਵਿੱਚ ਦਿਸਦੇ ਸੁੰਦਰ ਨਜ਼ਾਰਿਆਂ ਦੀ ਸੂਚੀ ਤਿਆਰ ਕਰੋ ਮੇਲੇ ਅਤੇ ਤਿਉਹਾਰ ਦੀ ਮਹੀਨਿਆਂ ਦੇ ਅਨੁਸਾਰ ਵੰਡ ਕਰ ਕੇ ਚਾਰਟ ਬਣਾਓ। ਅਖਾਣਾਂ ਦੀ ਵਰਤੋਂ ਕਰਕੇ (ਦਮ ਸ਼ਰਗ) ਖੇਡ ਤਿਆਰ ਕਰੋ	ਪਹਿਲੀ ਮੁਲਾਕਾਤ ਵਿੱਚ ਹੀ ਕਿਸੇ ਪ੍ਰਤੀ ਕੋਈ ਇਕ ਰਾਏ ਨਾ ਬਣਾਓ। ਕੁਦਰਤ ਦੀ ਬਣਾਈ ਮਨਮੋਹਕ ਸੁੰਦਰਤਾ ਦਾ ਆਨੰਦ ਮਾਨਣਾ ਚਾਹੀਦਾ ਹੈ ਲੰਬੀ ਚੌੜੀ ਗੱਲ ਨੂੰ ਥੋੜ੍ਹੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਹਿਣ ਦਾ ਢੰਗ ਸਿੱਖਣਾ	ਕਸ਼ਮੀਰ ਦੀ ਸੁੰਦਰਤਾ ਨੂੰ ਦਰਸਾਉਂਦੀ ਵੀਡੀਓ ਦਿਖਾਈ ਜਾਵੇਗੀ ਅਖਾਣਾਂ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਬਣਾਈ ਬੁਝਾਰਤ (ਵਰਗ ਪਹੇਲੀ) ਬੱਚਿਆਂ ਨਾਲ ਸਾਂਝੀ ਕਰਨੀ ।	https://youtu.be/26DUyx4STuk	https://youtu.be/SBsnCJYnY2A
ਮਈ	ਕਹਾਣੀ- ਨੀਲੀ ਕਵਿਤਾ- ਤਾਜ ਮਹਲ ਵਾਰਤਕ- ਪੰਜਾਬ ਦੇ ਰਸਮ ਰਿਵਾਜ ਵਿਆਕਰਨ- ਪੈਰਾ ਰਚਨਾ ,ਕਾਰ -ਵਿਹਾਰ ਦੇ ਪੱਤਰ ,ਸੰਖੇਪ ਰਚਨਾ ਅਣਡਿੱਠਾ ਪੈਰਾ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ, ਧੁਨੀ ਗਿਆਨ	ਫੋਟੋਗ੍ਰਾਫੀ ਕਲਾ ਸੰਗੀਤਕ ਕਲਾ	ਮਨੁੱਖ ਦੀ ਪਸ਼ੂਆਂ ਪ੍ਰਤੀ ਰਹਿਮਦਿਲੀ ਦੀ ਕੋਈ ਘਟਨਾ ਲਿਖੋ ਕਿਹੜੇ- ਕਿਹੜੇ ਰਸਮਾਂ ਰਿਵਾਜਾਂ ਵਿੱਚ ਤਬਦੀਲੀਆਂ ਆਈਆਂ ਹਨ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰੋ ਜਾਂ ਗਾਣਾ ਤਿਆਰ ਕਰੋ	ਜੀਵ ਜੰਤੂਆਂ ਪ੍ਰਤੀ ਰਹਿਮ ਦਿਲੀ ਬਾਹਰੀ ਸੁੰਦਰਤਾ ਦੇ ਪਿੱਛੇ ਛੁਪੇ ਹੋਏ ਸੱਚ ਨੂੰ ਜਾਣਨਾ ਰਸਮਾਂ ਰਿਵਾਜਾਂ ਰਾਹੀਂ ਆਪਣੇ ਸੰਸਕਾਰਾਂ ਨਾਲ ਜੜਨਾ	ਤਾਜ ਮਹੱਲ ਪੀ ਪੀ ਟੀ	https://youtu.be/jh0hsbi-vZM	https://youtu.be/M83CuN2gmQU
ਜੂਨ	ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ							
ਜੁਲਾਈ	ਕਵਿਤਾ- ਚੁੰਮ- ਚੁੰਮ ਰੱਖੋ, ਵਾਰਿਸ ਸ਼ਾਹ ਵਾਰਤਕ-ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ ਖੇਡਾਂ ਕਹਾਣੀ -ਮਾੜਾ ਬੰਦਾ ਅਖਾਣ -21-50	ਭਾਸ਼ਾ ਬੋਧ, ਪੁਰਾਤਨ ਖੇਡਾਂ ਗਿਆਨ ਵਿਸਥਾਰ	ਸੰਗੀਤਕ ਕਲਾ- ਲੈਅ ਬੱਧ ਕਵਿਤਾ ਚਿੱਤਰਕਲਾ	ਸਜਾਵਟੀ ਸਾਮਾਨ ਲੈ ਕੇ ਕਲਗੀ ਤਿਆਰ ਕਰੋ ਗੁੱਲੀ -ਡੰਡਾ ਅਤੇ ਖਿੱਦੇ ਆਪ ਤਿਆਰ ਕਰੋ ਚੰਗੇ ਬੰਦੇ ਦੇ ਗੁਣ ਦੱਸਦੇ ਹੋਏ ਇਕ ਪੈਰਾ ਲਿਖੋ।	ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ ਖੇਡਾਂ - ਬਿਨਾਂ ਕਿਸੇ ਤਿਆਰੀ ਅਤੇ ਸਮਾਨ ਤੋਂ ਭਰਭੁਰ ਆਨੰਦ ਦੀ ਪਾਪਤੀ	ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ ਖੇਡਾਂ ਦੀ ਪੀਪੀਟੀ ਦਿਖਾਈ ਜਾਵੇਗੀ ਲੋਕ ਖੇਡਾਂ ਲਿੰਕ ਭੇਜਿਆ ਜਾਵੇਗਾ	https://youtu.be/paawyGgP_bg	https://youtu.be/Xf3V_dCigig

	ਪੈਰਾ ਰਚਨਾ						
ਅਗਸਤ	ਕਵਿਤਾ- ਮੇਰਾ ਬਚਪਨ ਕਹਾਣੀ- ਘਰ ਜਾ ਆਪਣੇ ਵਾਰਤਕ ਲੇਖ- ਪੰਜਾਬ ਦੇ ਲੋਕ -ਨਾਚ	ਭਾਸ਼ਾ ਦੀ ਗਿਆਨ ਪ੍ਰਾਪਤੀ ,ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ	ਅਸਲੀ ਜੀਵਨ ਕਲਾ ਨਾਟਕੀ ਕਲਾ	ਕਿਸੇ ਮਾਂ ਵਿਚੁਏ ਬੱਚੇ ਨਾਲ ਮੁਲਾਕਾਤ ਕਰੋ ਅਤੇ ਅਨੁਭਵ ਲਿਖੋ। ਜਿਹੜਾ ਲੋਕ- ਨਾਚ ਤੁਹਾਨੂੰ ਪਸੰਦ ਹੈ ,ਉਸ ਦਾ ਚਿੱਤਰ ਬਣਾਓ। ਕਿਸੇ ਇੱਕ ਲੋਕ ਨਾਚ ਦਾ ਅਭਿਆਸ ਕਰੋ ।	ਮਾਂ ਦਾ ਬੱਚੇ ਦੇ ਜੀਵਨ ਵਿੱਚ ਮਹੱਤਵ ਸਭਿਅਤਾ ਸੰਸਕ੍ਰਿਤੀ ਨੂੰ ਬਚਾਉਣਾ, ਰੁਚੀ ਵਧਾਉਣਾ । ਖੁਸ਼ੀ ਦੇ ਮੌਕੇ ਤੇ ਲੋਕ ਨਾਚਾਂ ਦਾ ਆਨੰਦ ਮਾਨਣਾ।	ਮਾਂ ਪੁੱਤਰ ਦੇ ਪਿਆਰ ਨੂੰ ਦਰਸਾਉਂਦੀ ਕਵਿਤਾ ਮਾਂ ਦਾ ਦਿਲ ਸੁਣਾਈ ਜਾਵੇਗੀ ਲੋਕ ਨਾਚ ਦੀ ਵੀਡੀਓ	https://youtu.be/w1R7wZ_9NXY
ਸਤੰਬਰ	ਦੁਹਰਾਈ ਅਤੇ ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ						
ਅਕਤੂਬਰ	ਕਵਿਤਾ ਗੀਤ ਸ਼ਿਵ ਕੁਮਾਰ ਕਾਰ ਵਿਹਾਰ ਤੇ ਪੱਤਰ ਅਖਾਣ - ਸਾਰੇ	ਕਾਵਿ ਉਚਾਰਨ	ਸੰਗੀਤਕ ਕਲਾ	ਦਾਣੇ ਭੁੰਨਣ ਵਾਲੀ ਭੱਠੀ ਦਾ ਦ੍ਰਿਸ਼ ਚਿਤਰਣ ਕਰਦੇ ਹੋਏ ਚਾਰਟ ਤਿਆਰ ਕਰਨਾ ਵਪਾਰਕ ਪੱਤਰ ਦਾ ਨਮੂਨਾ ਪੇਸ਼ ਕਰਨਾ	ਮਨ ਦੇ ਵਲਵਲਿਆਂ ਨੂੰ ਕਾਗਜ਼ ਤੇ ਉਤਰਨਾ	ਗੀਤ ਵੀਡੀਓ	https://youtu.be/Ps4mp_xSASU
ਨਵੰਬਰ	ਦੁਹਰਾਈ,ਕਲਾਸ ਟੈਸਟ						
ਦਸੰਬਰ ,ਜਨਵਰੀ	ਦੁਹਰਾਈ , ਪੇਪਰ						

ਵਿਸ਼य- हिन्दी				
मास	पाठ्यक्रम	सीखने के प्रतिफल	स्रोत / संसाधन	सुझावात्मक क्रियाकलाप (गतिविधियाँ)
अप्रैल	पद्य खंड : हरिवंश राय बच्चन -आत्मपरिचय गद्य खंड : भक्तिन	कवि और संसार के संबंधों को समझने का प्रयास करें। समय पर अपने लक्ष्य को प्राप्त करने का प्रयास करें। हुए समय की महत्ता को समझना। माता-पिता तथा अपनों के प्यार और स्नेह से परिपूर्ण भावनाओं को समझना। स्वामी और सेवक के संबंधों के बारे में जानकारी प्राप्त होना। औरतों पर हो रहे अन्याय और उनके मानवाधिकार कुचलते रहने की सामाजिक परंपरा का वर्णन करना।	संबंधित अधिगम सामग्री के लिए ICT का प्रयोग करते एन.सी. ई.आर. टी. की पुस्तक के QR code देखें। https://youtu.be/UJji2INC9fQ इस के माध्यम से कविता का भाव समझा जा सकता है। प्रश्नोत्तर के लिए PDF NCERT, E Pathshala, CIET आदि की वेबसाइट पर उपलब्ध सामग्री को देख सकते हैं। https://youtu.be/iS6RrL7lhC4	विद्यार्थी कविता और लेख की रचना प्रक्रिया को समझें। हुए 'समय के महत्व' पर अपनी कोई कविता या रचना लिख लें। महादेवी वर्मा की कहानी को पढ़ कर आप भी अपने आस पास के लोगों को चित्रित करते हुए एक कहानी की रचना करें। समाज में नारी जाति पर हो रहे समाजिक दुर्व्यवहार व सूची तैयार कीजिए और उन्हें न्याय दिलवाने संबंधी अविचारों पर आलेख तैयार करें।

<p>मई</p>	<p>पद्य खंड : पतंग कविता के बहाने बात सीधी थी पर गद्य खंड : बाज़ार दर्शन वितान: सिल्वर वैडिंग</p>	<p>प्राकृतिक परिवर्तन और बालमन की भावनाओं को चित्रित करना । कविता की विशेषताओं का वर्णन करना । कविता के माध्यम से चिड़िया की उड़ान , फूल के खिलने और बच्चों के खेलने की सीमा पर ध्यान केंद्रित करवाना । उपभोक्तावाद एवं बाजारवाद की मूल अंतर वस्तु को समझाना । बाज़ार की जादुई ताकत का वर्णन करते हुए संतोष जीवन जीने की प्रेरणा देना । आधुनिक पारिवारिक परिस्थितियों को प्रस्तुत करते हुए पीढ़ियों के अंतराल के कारणों पर प्रकाश डालना</p>	<p>प्रश्नोत्तर के लिए PDF https://youtu.be/SLeeJ9DeLJ8 https://youtu.be/uh-gUb6jhAs प्रश्नोत्तर के लिए PDF https://youtu.be/tYy8pc2he-l प्रश्नोत्तर के लिए PDF https://youtu.be/1LNHe-mlBxQ</p>	<p>कविता रचना की विशेषताओं को समझते हुए आप एक प्राकृतिक सुन्दरता पर आधारित कविता की रचना करें। ‘उपभोक्तावाद की संस्कृति’ पर निबंध लिखें। वैकल्पिक प्रश्नों की सूची तैयार करें ।</p>
<p>जुलाई</p>	<p>पद्य खंड : कैमरे में बंद अपाहिज गद्य खंड : काले मेघा पानी दे वितान: जूझ</p>	<p>शारीरिक चुनौती झेलते हुए लोगों के प्रति संवेदनशीलता व्यक्त की गई है । अपने कार्यक्रम को सफल बनाने के लिए दूरदर्शन के संचालक की संवेदनशून्यता को प्रस्तुत करना । समाज में फैले अंधविश्वासों का विरोध करने और पक्ष की संभाल करने की शिक्षा देना । लोक प्रचलित विश्वास और विज्ञान के द्वंद्व का सूक्ष्म चित्रण प्रस्तुत करते हुए पढ़े-लिखे समाज को उत्तेजित करना । विद्यार्थियों को पढ़ाई का महत्व बताते हुए पढ़ने के लिए निरंतर संघर्ष करने की प्रेरणा देगा।</p>	<p>प्रश्नोत्तर के लिए PDF अपने कार्यक्रम के माध्यम से अपने चैनल को प्रसिद्ध टी.वी. और रेडियो पर प्रसारित होने वाले कार्यक्रम । https://www.youtube.com/watch?v=-g2nMdmHYdY प्रश्नोत्तर के लिए PDF https://youtu.be/goJK7tQ1Wwl प्रश्नोत्तर के लिए PDF https://youtu.be/sW7LxCroQxQ</p>	<p>ऐसे कार्यक्रमों की चर्चा अपने परिवार के सदस्यों से कर लें और अपनी जानकारी बढ़ाना । इस विषय से संबंधित एक नाटक तैयार करना । ‘समाज की उन्नति में बाधक -अंधविश्वासों’ को समाप्त करने हेतु अपनी राय व्यक्त करते हुए संक्षेप में एक पत्र लिखें । वैकल्पिक प्रश्नों की सूची तैयार करें ।</p>
<p>अगस्त</p>	<p>पद्य खंड :</p>	<p>सुबह की गतिशीलता का चित्रण करना ।</p>	<p>प्रश्नोत्तर के लिए PDF</p>	

	<p>उषा</p> <p>बादल राग</p> <p>गद्य खंड : पहलवान की ढोलक</p> <p>वितान: अतीत में दबे पाँव</p>	<p>बादलों के माध्यम से संसार में क्रांति और बदलाव के लिए प्रेरित करना ।</p> <p>यह कहानी व्यवस्था बदलने के साथ लोक कला और इसके कलाकार के अप्रासंगिक हो जाने की जानकारी देती है ।</p> <p>सिंधु घाटी सभ्यता के दो महानगरों मोहनजोदड़ो और हड़प्पा की जानकारी प्राप्त होना।</p>	<p>https://youtu.be/qe3pgN1ACI4</p> <p>https://youtu.be/e2Aoy5gnM5U</p> <p>प्रश्नोत्तर के लिए PDF https://youtu.be/33fMk9BK69U</p> <p>प्रश्नोत्तर के लिए PDF https://youtu.be/3BC0EQISSK8</p>	<p>प्राकृतिक कवियों पर परियोजना कार्य तैयार करें ।</p> <p>आप अपनी मनपसंद कलाकृतियों की सूची बनाएँ ।</p> <p>वैकल्पिक प्रश्नों की सूची तैयार करें ।</p>
सितंबर	<p>पद्य खंड : पुनरावृत्ति</p>			
अक्टूबर	<p>पद्य खंड:</p> <p>१.कवितावली</p> <p>२.लक्ष्मण मुर्छा और राम का विलाप</p> <p>गद्य खंड : शिरीष के फूल</p>	<p>कवि तुलसीदास के समय की सामाजिक स्थिति का यथार्थ चित्रण करते हुए आज की सामाजिक स्थिति उसकी तुलना करना ।</p> <p>भ्रातृशोक में हुई राम की दशा को सच्ची मानवीय अनुभूति के रूप में दर्शाना ।</p> <p>विपरीत परिस्थितियों में भी जिजीविषु बने रहने की प्रेरणा देना ।</p>	<p>प्रश्नोत्तर के लिए PDF https://youtu.be/aDnEnW7HW18</p> <p>प्रश्नोत्तर के लिए PDF https://youtu.be/EyO3jQ1Z7ng</p> <p>प्रश्नोत्तर के लिए PDF https://youtu.be/vXsC98C1uGE</p>	<p>करोना वायरस के दिनों में भारत की आर्थिक और सामाजिक स्थिति पर फीचर तैयार करना ।</p> <p>अपने जीवन के अनुभवों की चर्चा करें ।</p>
नवंबर	<p>पद्य खंड : रूबाइयाँ</p> <p>छोटा मेरा खेत</p>	<p>वात्सल्य रस का अनूठा चित्रण प्रस्तुत करते हुए भावनाओं की जानकारी प्रदान करना ।</p> <p>कवि कर्म को समझने का प्रयास करना ।</p>	<p>प्रश्नोत्तर के लिए PDF https://youtu.be/DoStmeaXENY</p>	<p>वात्सल्य रस को चित्रित करने वाली एक कविता/कहानी/नाटक तैयार करें ।</p>

	<p>बगुलों के पंख</p> <p>गद्य खंड :</p> <p>१. श्रम विभाजन और जाति-प्रथा २. मेरी कल्पना का आदर्श समाज</p>	<p>जाति प्रथा का विरोध करते हुए उसके आधार पर श्रम विभाजन न करने की सीख देना । स्वतंत्रता, समता और भाईचारे के आधार पर एक आदर्श समाज की जानकारी प्रदान करना ।</p>	<p>https://youtu.be/2rBWY7h79M0</p> <p>प्रश्नोत्तर के लिए PDF https://youtu.be/0nENusBzyRY</p>	<p>‘आपके सपनों का समाज’ विषय पर फ़ीचर लेखन तैयार कीजिए।</p>
दिसंबर	पुनरावृत्ति	बोर्ड परीक्षा के लिए तैयारी होगी।	लिखित और मौखिक परीक्षा	पाठ्यक्रम का लिखित और मौखिक अभ्यास करना। पाठ्यक्रम से संबंधित अतिरिक्त प्रश्नों को तैयार करना।
जनवरी	पुनरावृत्ति पूर्वकालीन बोर्ड परीक्षा	पूर्व कालीन बोर्ड परीक्षा की तैयारी	लिखित परीक्षा	पाठ्यक्रम का लिखित और मौखिक रूप से अभ्यास करना।
फ़रवरी	पुनरावृत्ति	बोर्ड परीक्षा की तैयारी ।	लिखित और मौखिक परीक्षा	पाठ्यक्रम से संबंधित सभी प्रश्नों को पूर्ण रूप से तैयार करना।
मार्च	बोर्ड परीक्षा	-----	-----	